

Two Year Old Checklist - May

Child's Name: _____

LANGUAGE & COMMUNICATION SKILLS	Yes	No
Teachers can understand most of his/her words		
Demonstrates ability to understand conversation, stories and songs		
Follows one and two step directions		
Points to object or picture when it's named for him/her		
Uses 2- to 4-word sentences		
Verbalizes wants		
Repeats parts of songs, rhymes and finger plays		
Identifies boy or girl		
Identifies the use of the 5 senses		

MATH & LOGICAL THINKING	Yes	No
Can identify red, yellow, green and blue		
Can identify triangle, circle and square		
Can count to _____		
Understands concept of "one"		
Can put objects in, on or under		
Beginning to sort by shapes and colors		
Beginning to place large puzzle pieces in appropriate slots		
Can point to big and little objects		
Can identify the following upper case letters: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z		

Teacher: _____

PHYSICAL DEVELOPMENT	Yes	No
Potty trained in classroom		
Handles books and toys appropriately		
Able to eat and drink independently		
Catches a rolled ball and rolls it forward		
Jumps with two feet		
Can walk on a designated line		
Can stand on tip toes		
Can kick a ball		
Can tear paper		
Scribbles on his/her own with crayon		
SOCIAL & EMOTIONAL	Yes	No
Separates easily from parents		
Adjusts well to minor changes in routines		
Keeps hands to his/her self		
Participates in read aloud situations		
Is polite/courteous to other children and teachers		
Helps clean up when play time is over		
Seeks other children to play with		
Can express anger in words rather than actions		
Works and plays cooperatively with other children		
Seeks help when needed		
Understands the idea of waiting for someone else to go first		
Enjoys looking at books		