

# Three Year Old Checklist - May

Child's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

| <b>LANGUAGE &amp; COMMUNICATION SKILLS</b>  | <b>Can</b> | <b>Can Not</b> |
|---|------------|----------------|
| Uses 4- to 5-word sentences   |            |                |
| Teachers can understand most of his/her words   |            |                |
| Follows a two-part command  |            |                |
| Recognizes and identifies 7 out of 10 common objects and pictures   |            |                |
| Can say first name, age and sex   |            |                |
| Understands placement in space (on, in, under, beside)  |            |                |
| Understands use of concrete objects ("what do we use to eat with?")   |            |                |
| Understands basic opposites (up/down, stop/go)  |            |                |
| <b>MATH &amp; LOGICAL THINKING</b>  | <b>Can</b> | <b>Can Not</b> |
| Can identify shapes: circle, square, triangle, rectangle  |            |                |
| Can identify colors: blue, yellow, red, green, orange, brown, black   |            |                |
| Recognizes own first name in print  |            |                |
| Beginning to write their first name   |            |                |
| Can count up to 10  |            |                |
| Counts by rote to _____   |            |                |
| Traces a variety of numbers between numbers 0 and 10  |            |                |
| Is able to pair related objects (shoe and sock)   |            |                |
| Can identify upper case letters with the exception of those circled: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z |            |                |

| <b>PHYSICAL DEVELOPMENT</b>                            | <b>Can</b> | <b>Can Not</b> |
|--|------------|----------------|
| Holds a pencil in writing position                     |            |                |
| Uses scissors but does not necessarily follow the line |            |                |
| Draws a person with 2 - 3 details                      |            |                |
| Kicks ball   |            |                |
| Bends over easily without falling                      |            |                |
| Can pedal a bicycle                                    |            |                |
| Can attend to bathroom needs by his/her self           |            |                |
|  |            |                |
| <b>THINKING &amp; PROBLEM SOLVING</b>                  | <b>Can</b> | <b>Can Not</b> |
| Completes puzzles with 6 or more pieces                |            |                |
| Sings simple songs or rhymes; 3-4 lines                |            |                |
| Memorizes and repeats a fingerplay or songs; 4 lines   |            |                |
| Listens to short stories                               |            |                |
| Recognizes which doesn't belong in a group of 4 items  |            |                |
| Sorts objects by shape and color                       |            |                |

| <b>SOCIAL &amp; EMOTIONAL</b>                      | <b>Always</b> | <b>Sometimes</b> | <b>Never</b> |
|--|---------------|------------------|--------------|
| Can take turns in games                            |               |                  |              |
| Separates easily from parents                      |               |                  |              |
| Adjusts well to major changes in routines          |               |                  |              |
| Keeps hands to his/her self                        |               |                  |              |
| Listens while others speak/tell a story            |               |                  |              |
| Is polite/courteous to other children and teachers |               |                  |              |
| Helps clean up when play time is over              |               |                  |              |
| Seeks other children to play with                  |               |                  |              |
| Can express anger in words rather than actions     |               |                  |              |
| Works and plays cooperatively with other children  |               |                  |              |
| Seeks help when needed                             |               |                  |              |

**Additional Comments:**