

# Four Year Old Checklist - May

Child's Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

<b>LANGUAGE &amp; COMMUNICATION SKILLS</b>	<b>Yes</b>	<b>No</b>
Understands basic opposites (up/down, stop/go)		
Writes words using pre-printed 4-letter words as a guide		
Associates beginning letter with its sound		
Distinguishes a word that begins with the same sound		
Teacher can understand most of his/her words		
Can say first name, age and sex		
Can print first name		
<b>THINKING &amp; PROBLEM SOLVING</b>	<b>Yes</b>	<b>No</b>
Follows two-part commands		
Follows three-part commands		
Recalls parts of a story		
Recalls words to a song		
Names major body parts		
Can put story cards in sequence		
Is able to work a puzzle of 20 or more pieces		
Knows Dad's first name		
Knows Mom's first name		
Knows the months of the year		
Knows the days of the week		
Sorts objects based on size, color, shape, etc.		

<b>PHYSICAL DEVELOPMENT</b>	<b>Can</b>	<b>Can Not</b>	<b>Mastered</b>
Uses crayons, markers and pencils with age appropriate control			
Handles scissors properly			
Can trace patterns			
Can paint and paste neatly			
Attempts to color within the lines			
Hops and stands on one foot up to five seconds			
Bounces and catches a ball			
Makes attempts to put on his/her own coat			
Can zip, snap, button clothing			
<b>MATH &amp; LOGICAL THINKING</b>	<b>Can</b>	<b>Can Not</b>	<b>Mastered</b>
Can count up to 20			
Can count to 100 by: 1's, 5's, 10's			
Can identify numbers up to 20			
Can write numbers up to 20			
Can recognize own first name in print			
Can draw a person with 5 or more parts			
Can identify shapes: circle, square, triangle, rectangle			
Can draw shapes: circle, square, triangle, rectangle			
Can identify the following colors with the <u>exception</u> of those circled: blue, yellow, red, green, orange, white, brown, black, purple, gray, pink			
Can identify upper case letters with the <u>exception</u> of those circled: A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z			
Can identify lower case letters with the <u>exception</u> of those circled: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z			

SOCIAL & EMOTIONAL	Most of the time	Some of the time	Not Yet	Additional Comments:
Is able to concentrate without being distracted/ability to complete tasks				
Asks questions, makes comments in discussions				
Works well independently				
Handles separation from home easily				
Interested in new experiences				
Shows respect and right's of others property				
Keeps hands to his/her self				
Listens while others speak/tell a story				
Is polite/courteous to other children and teachers				
Helps clean up when play time is over				
Seeks other children to play with				
Can express anger in words rather than actions				
Smiles, seems happy most of the time				
Works and plays cooperatively with other children				
Seeks help when needed				